

Year 6 2010 -11

Unit 6	Unit 3	Unit 4 Dianne Hill Cycle 15-19 3 rd Jan	Unit 2	Unit 5	Unit 1
<p><u>Who We Are</u> An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p><u>Where We Are In Place & Time</u> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><u>How We Express Ourselves</u> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><u>How The World Works</u> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><u>How We Organise Ourselves</u> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><u>Sharing the Planet</u> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
Central Idea					
<i>As we grow and develop our rights and responsibilities may change</i>	<i>People are often driven to explore despite the challenges involved</i>	<i>Innovative designs can address function and aesthetics</i>	<i>Changes to materials may have implications on society and the environment</i>	<i>THE EXHIBITION Focus on societal decision making</i>	<i>Evaluating conflict may promote peace</i>
Lines of Inquiry					
1. Growth and development 2. How rights and responsibilities are connected to personal change 3. Transition to secondary school	1. The reasons for exploration 2. The challenges associated with exploration 3. The effects of exploration	1. The influences on design 2. The elements of architecture 3. Aesthetic appreciation	1. Permanent and temporary changes of states of matter 2. Practical applications of change of materials 3. Ethical dilemmas that may arise from the change		1. Types and causes of conflict 2. Conflicts past and present 3. The processes for conflict resolution
Key Concepts					
Connection Change	Causation Reflection	Function Perspective	Form Change Responsibility	ALL	Responsibility Causation
Related Concepts					
puberty, roles, identity, systems, life-cycles, transformation, relationships, transition, adaptation, biology	migration, discovery, impact, progress, history, evidence	interdependence, balance, culture, values, beliefs, history, geography, forces, materials, structure, physics, equilibrium, opinion	properties, transformation, measurement, fair testing, changes of state, ethics, values		identity, difference, diversity, justice, values, justice, consequences, patterns
Learner Profile Attributes					
Balanced Principled	Risk taker Open minded	Communicator Open-minded	Knowledgeable Inquirer	ALL	Reflective Caring
Attitudes					
Independence Respect	Commitment Confidence	Appreciation Creativity	Curiosity Integrity	ALL	Cooperation Empathy